INSTRUCTIONAL PERFORMANCE EVALUATION AND GROWTH SYSTEM SUMMATIVE PERFORMANCE EVALUATION-TEACHER

Teacher	Employee Number		
School	School Year Current Assignment		
Area(s) of Certification _	Date(s) of Observation		
Contract Status: □	Annual 1 Annual 2 Annual 3 Annual Professional Service Continuing Contract		
Documentation Reviewed: ☐ Required Documentation ☐ Goal Setting ☐ Observation ☐ Other			
<u>Directions</u>			
Assessors use this form at the end of the school year to provide the teacher with an assessment of			
performance. The actual performance standard appears in bold on the rubric. The teacher should			
receive a copy of the form. The signed form is submitted to the district office within 10 calendar days			
of the summative evaluation meeting.			
of the summative evaluation meeting.			
PERFORMANCE STANDARD 1: LEARNER PROGRESS			
Exemplary	Proficient	Developing/Needs	Unsatisfactory
The professional's work is exceptional, in addition to meeting the standard	The description is the actual performance standard.	Improvement	•
The work of the teacher	The work of the teacher	The work of the teacher	The work of the teacher
consistently results in a high	results in acceptable and	results in some student	consistently fails to result in
level of student achievement	measurable learner progress	progress, but more progress	acceptable student progress.
and/or progress.	based on state/local	is often needed to meet	acceptable student progress.
and of progress.	standards, district goals,	state/local standards, district	\ `
	school goals and/or the	goals, school goals and/or the	
	teacher's goals.	teacher's goals.	
Comments			